



SACE Community Learning

UMPIRING

In accordance with SACE Community Learning, SANFL has recognised Community Development programs which allows students the opportunity to achieve 10 SACE Credits at Stage 1.

Recognised programs include:

- Development Field Umpire
- Development Boundary Umpire
- Development Goal Umpire

Students will require an approved Umpiring Coordinator to assist them in signing off on their requirements in the program. Approved Umpiring Coordinators to sign off on requirements are:

- The approved Umpiring Coordinator of the SANFL affiliated Football League
- SANFL employed Regional Umpiring Coordinator
- SANFL employed Umpire Recruitment, Development & Retention Lead

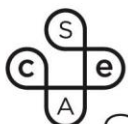
Outlined below is the criteria students need to meet to complete the course, along with some guiding information on how the Umpiring Coordinator could assist the student in each step.

To complete the recognised programs, students need to meet the following criteria:

- Complete the Online AFL First Bounce Course and provide certificate of completion.

[Online AFL First Bounce Course Link](#)

The Umpiring Coordinator should sign a certificate of completion with the student's name, as per the below:





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- Demonstrate a commitment to umpiring by completing majority of match day appointments throughout the year in your chosen discipline.
- Throughout the season, attend physical training programs, complete additional online AFL training courses or work on regular feedback from an umpiring mentor, to improve umpiring skills.

Approved SACE programs that award 10 SACE credits should be the time equivalent of studying one topic at Stage 1 (approximately 75 hours+). To complete this program, there is not a set amount of games or trainings required to attend, however the Umpiring Coordinator should ensure that the commitment of the umpire is of the equivalent time of studying one topic. Coordinators should ensure they are only signing off on students who have demonstrated this commitment.

- Be observed in at least one match day environment and marked as competent by an approved Umpiring Coach, mentor or Coordinator in line with Learning requirements check list for chosen discipline. The assessor must sign off using the below check list.

[Development Field Competency Check List](#)

[Development Boundary Competency Check List](#)

[Development Goal Competency Check List](#)

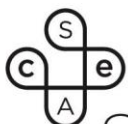
The umpiring coordinator should work to attend a mutually agreeable game with the student who know they will be in attendance. Once the game is agreed upon, the coordinator should ensure they have studied the competency check list and both they and the student are comfortable with the requirements they need to meet. The coordinator should observe the student and tick off that they have practically demonstrated the required competencies in the check list. Where the student does not meet competencies, the Coordinator should provide them feedback to improve upon and where needed agree to attend another game to complete another observation.

- Complete a critical thinking reflection by either using the following template and submitting your written answers to your umpiring coordinator or by completing an in person or phone interview with your teacher, or umpiring coordinator who must provide evidence and sign off on your reflection using the below template

[Reflection and Critical Thinking Template](#)

[Critical thinking reflection record of evidence](#)

If completing via the template, the umpiring coordinator should ensure that the answers contain an adequate amount of thought and reflection that demonstrates learning. If completing in person or via the phone the umpiring coordinator should work to establish a mutually agreeable time with the student to conduct the interview. The Umpiring Coordinator should pose the questions in the template and listen to the umpires responses, making notes on the evidence form. If the Umpiring Coordinator is not satisfied that the student has answered the question satisfactorily, they should provide feedback for them to revise their response and revisit as needed.





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Please email matthew.northcott@sanfl.com.au with your evidence of fulfilling all of the above criteria. Upon submission of your evidence, you will be provided with a certificate of completion by SANFL.

Once you receive your certificate, complete a [Recognition application form](#) with your school to be submitted to the SACE board to apply for and obtain your SACE credits.

If you have any questions in relation to the SACE community learning umpire programs, please email Umpire Recruitment, Development & Retention Lead Matthew Northcott matthew.northcott@sanfl.com.au

